



Connecticut Association for the
Education of Young Children

2019

Saturday Academy

Professional Development Series



Infant/Toddler and Preschool Topics

Presented by:

CTAEYC

An Affiliate of **naeyc**

1185 South Main Street, Cheshire, CT 06410

(203) 439-2096 | dtaylor@ctaeyc.org | www.facebook.com/ctaeyc | Twitter @ctaeyc

2019 CTAEYC Saturday Academy Registration Form

Name: _____

School Name: _____

Job Title: _____

School Address: _____

City: _____ State: _____ Zip: _____

Work Phone: _____ Cell Phone: _____

Email Address: _____

NAEYC Member Number & Exp. Date: _____

Please circle all that apply:

Date:

Positive Guidance Strategies That Work	January 26, 2019
Relationships, Interactions, Investigations	February 23, 2019
Playful Pathway to Mindful Imagination	February 23, 2019
Developmentally Appropriate Practice	March 16, 2019
All Aboard! Literacy In & Out of Classroom	March 16, 2019
Effective Transitions in EC Settings	April 27, 2019
Exploring Sound with the Littlest Learners	May 18, 2019
Supporting Sensory Integration Through Music	May 18, 2019

Cost:

Total Cost:

- \$25 (Students-attach valid ID) # of Academies X Cost = Total for all
- \$30 (NAEYC Std/Prem Member)
- \$40 (NAEYC Entry/Non-Member) Total for all Academies: _____

Please Circle Method Of Payment:

Check (please attach)

Signed PO (please attach)

Visa/MasterCard/AMEX

Name on Card

Credit Card #

Exp. Date

Please make checks payable to: CTAEYC Mail/Email/Fax registration forms to:

CTAEYC, 1185 South Main Street, Cheshire, CT 06410/dtaylor@ctaeyc.org

Phone: (203) 439-2096 Fax: (203) 439-2384

OR REGISTER CONVENIENTLY ONLINE AT: www.ctaeyc.org/saturday-academy/

*No refunds will be issued. If cancellation is made 24 hours prior to the start of the Saturday Academy, a credit will be issued to apply toward a future Saturday Academy.

Infant/Toddler/Preschool Academy: Positive Guidance Strategies That Work

This academy will help participants gain an understanding of behavior and what is the meaning behind children's behavior. We will explore specific strategies to support new behaviors and to help children to gain self regulation with appropriate outlets. We will look at the CT ELDS social and emotional strands that need to be intentionally taught and fostered for young children, and strategies to support them in your classroom. The discussion and experiences will address building positive relationships, and creating an environment to support appropriate behavior.



Date: Saturday, January 26, 2019

Time: 9:00 am - 12:00 pm

Location: Norwalk Community College
188 Richards Ave
Norwalk, CT 06854

Presenter: Jennifer Wood Heslin, Norwalk Community College

Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, January 23, 2019

Learning Objectives:

- Gain better understanding of behavior
- Learn strategies to support social and emotional skills
- Understand the importance of positive relationships
- Connect the CT ELDS to teaching strategies to foster social and emotional development

Infant/Toddler Academy: Infants and Toddlers: Relationships, Responsive Interactions, & Daily Investigations!



Join us for a minds-on & hands-on, interactive, creative and fun academy! Using research, videos, and stories from teachers and families, we will explore the significance of healthy attachments and relationships in daily learning experiences for infants and toddlers. Activities will include discussing theories and philosophies, curriculum approaches, and best practices for teaching and partnering with families. We will examine the alignment with the CT ELDS and NAEYC Early Learning Program Standards. Participants will leave with resources and practical tools!

Date: Saturday, February 23, 2019
Time: 9:00 am - 12:00 pm
Location: Post University
800 Country Club Road
Waterbury, CT 06708
Presenter: Elsa Jones, Post University
Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members
Deadline: Wednesday, February 20, 2019

Learning Objectives:

- Reflect on the primary importance of "relationships" for infants and toddlers' optimal, healthy development
- Learn best practices for teaching and partnering with families
- Explore emergent curriculum and the project approach for infants and toddlers

Preschool Academy: The Playful Pathway to Mindful Imagination

This Academy will offer teachers techniques to help them and the children in their care to become more fully mindful, explore their own motivations, and to appreciate light-heartedness and fun throughout their days. This session will energize, inspire, and teach participants techniques to engage, as well as calm their classroom environment. Participants will enjoy guided meditation, ice-breaker activities, and sharing techniques with one another for bringing good energy to their mornings.



Date: Saturday, February 23, 2019

Time: 9:00 am - 12:00 pm

Location: Post University
800 Country Club Road
Waterbury, CT 06708

Presenter: Stacey Battat, MA, Family Educator, Jewish Federation, NH

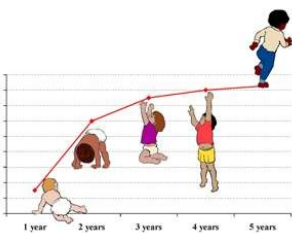
Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, February 20, 2019

Learning Objectives:

- Learn to use key words and hand movements to teach children ways to center and calm themselves
- Participate in meditation, breathing, and movement exercises and resources pertaining to the value of intention setting
- Leave feeling more prepared for your own transitions throughout the day and ready to serve as a role model for children's transition times

Infant/Toddler Academy: Developmentally Appropriate Practice in I/T Programs What Does it Look Like?



This academy will examine the teacher's role in designing the classroom to ensure that infant and toddlers develop and learn. In developmentally appropriate classrooms the ideas for what to do don't come from Pinterest! Ideas for what to do come from knowledge about child development, individual children's interest, and reflect the cultural values of the families and community served. Teachers will watch OEC videos and reflect on different ways to facilitate I/T learning and development. Like any profession, I/T teachers have specialized knowledge. This academy will embrace that knowledge and remind them of the importance of the work they do each day.

Date: Saturday, March 16, 2019

Time: 9:00 am - 12:00 pm

Location: LEARN
44 Hatchetts Hill Rd
Old Lyme CT 06371

Presenter: Meg Formica, Education Consultant

Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, March 13, 2019

Learning Objectives:

- Become familiar with CT ELDS for Infant and Toddlers
- Consider teaching strategies and environment design that enhances infant/toddler development and learning
- Identify strategies to engage and partner with families in their children's learning and development

Preschool Academy:

All Aboard! Literacy In & Around the Preschool Classroom



Hop on board and travel through the preschool classroom abundant with literacy! Participants will fill their “suitcase” with all kinds of strategies and ideas (including resources and routines) for building a literacy rich environment. They will even create a few souvenirs to take back to their own classrooms!

Date: Saturday, March 16, 2019

Time: 9:00 am - 12:00 pm

Location: LEARN

44 Hatchetts Hill Rd
Old Lyme CT 06371

Presenter: Nikki Mahan, Director, Children’s Academy
Preschool Program

Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, March 13, 2019

Learning Objectives:

- Learn strategies for enhancing curriculum with literacy activities including morning message, read-aloud, shared reading and guided reading
- Learn the importance of and how to incorporate name charts and activities into the daily schedule
- Become familiar with literacy games to use in the classroom

Toddler/Preschool/K Academy: Effective Transitions in Early Childhood Settings: Moving Chaos to Calm

Early childhood classrooms are busy places with much comings and goings! This academy will enable participants to consider the many different transitions that happen in a typical day and analyze how their practices can either add calm to the busy classroom.....or promote chaos. Specific strategies that can be used directly in the settings will be discussed in detail. In addition, we will explore a variety of ways that learning opportunities can be embedded into transitions and relate those to the CT ELDS.



Date: Saturday, April 27, 2019

Time: 9:00 am - 12:00 pm

Location: EdAdvance
355 Goshen Road
Litchfield, CT 06759

Presenter: Kristen Kennen, ECE Specialist

Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, April 24, 2019

Learning Objectives:

- Understand the reasons why planned, effective transitions are important for young children
- Identify appropriate transition strategies that address the intended outcomes
- Create transition strategies to meet the needs and interests of the children and setting

Infant/Toddler Academy: Exploring Sound with the Littlest Learners



Introduce children to the concepts of pitch, timbre, loud/soft, fast/slow, vibration, active listening and resonance. Explore the sounds of nature, as well as those that are human made. Participants will learn approaches that encourage children to explore, describe, and create sounds. Music and Sound play are an integral part of early childhood. Learn how to incorporate developmentally appropriate activities in the infant, toddler, and preschool classroom. Explore the many domains of the CTDELDS that can be addressed through music and sound play.

Date: Saturday, May 18, 2019

Time: 9:00 am - 12:00 pm

Location: Educational Playcare
137 West Road
Ellington, CT 06029

Presenter: Michelle Russell MA, MT-BC

Fee: \$25 - Students (please attach a copy of student ID)
\$30 - NAEYC standard & premium members
\$40 - NAEYC entry level & non-members

Deadline: Wednesday, May 15, 2019

Learning Objectives:

- Learn ways to incorporate music into all areas of the day (beyond "circle time")
- Come away with new songs/music making ideas for the classroom
- Learn to use "old songs" in new and developmentally appropriate ways

Preschool Academy: Supporting Sensory Integration Through Music



The body uses 8 different senses to process the environment around us. When children have difficulty integrating sensory input, it presents as clumsiness, poor attention to task, tantrums, and other behaviors that can pose a safety concern or impact their ability to interact with others or learn. Sensory needs can present in children of all ages and abilities. During this academy, we will explore how to structure learning through play to meet the individual sensory needs of each child. Considerations for sensory play, music instruction, and more will be explored.

Date:	Saturday, May 18, 2019
Time:	9:00 am - 12:00 pm
Location:	Educational Playcare 137 West Road Ellington, CT 06029
Presenter:	Jona Jeffcoat, MT-BC
Fee:	\$25 - Students (please attach a copy of student ID) \$30 - NAEYC standard & premium members \$40 - NAEYC entry level & non-members
Deadline:	Wednesday, May 15, 2019

Learning Objectives:

- Identify the 8 sensory systems in the body
- Understand how hypo and hyper responses to stimuli may present
- Identify at least three (3) behavior strategies to proactively meet sensory needs
- Learn at least three (3) ways to use music to assist children with “grounding”