



Connecticut Association for the
Education of Young Children

Pathways to Quality

Two Day Professional Development Event



*Early Childhood
Leadership Day
Friday, October 19, 2018
Amy O'Leary, Keynote Speaker*

*Conference
Saturday, October 20, 2018
Jeanine Fitzgerald, Keynote Speaker*



RED LION HOTEL - 100 BERLIN ROAD, CROMWELL, CT

Friday October 19, 2018

Leadership Day

Keynote Speaker Amy O'Leary



Amy O'Leary is director of Early Education for All, a campaign of Strategies for Children, an advocacy and policy organization that works to ensure that Massachusetts invests the resources needed for all children, from birth to age five, to access high-quality early education programs that prepare them for success in school and life. Amy joined SFC in 2002 as the early childhood field director and has also served as the Campaign's deputy director.

Prior to joining SFC, Amy worked as a preschool teacher and program director at Ellis Memorial in Boston. In March 2017 Amy was elected President-elect of the governing board of the National Association for the Education of Young Children. Her four-year term started in June of 2017 and she will serve as President for two years from June 2018-2020. She serves on the adjunct faculty at Boston University Wheelock College of Education and Human Development and Quinsigamond Community College in Worcester. Amy is a member of Massachusetts Early Literacy Expert Panel, the Massachusetts Birth through Grade 3 Advisory and the Massachusetts Department of Early Education and Care Advisory Committee. Amy also serves on the Board of Directors of the Children's Investment Fund in Boston. In addition, Amy presents at national, state and local conferences and provides technical assistance to advocates and legislators in other states. Amy earned a Master in Public Administration degree from the Sawyer Business School at Suffolk University. She holds a bachelor's degree in psychology and early education from Skidmore College.

Leadership Day Agenda

- 10:30 am Registration
- 11:00 am-12:30 pm Welcome, Lunch, & Keynote Address

Our Leadership Day Keynote Address is dedicated to the Honor of Jean Rustici

The Jean Rustici Endowed Lecture honors, celebrates and preserves the memory and influence of Jean Rustici as a champion of early childhood professionals, the Connecticut Association for the Education of Young Children, quality early childhood education, and children and families everywhere.

Jean Rustici Memorial Endowed Lecture presented by Amy O'Leary, President of the NAEYC Governing Board

We Are The Ones We Are Waiting For: Leadership in Early Childhood and Care

You can change the world. All of the skills, gifts and talents you use to support young children can be used where you are sitting right now to lead. The most important piece is that YOU have to BELIEVE. We need to think about what could be, and not only focus on what has already been. We need to believe in ourselves and be willing to think differently about the future. We need to learn and develop our skills and have opportunities to practice. We need mentors to help show us the way and give us a seat at the table. Our keynote speaker Amy O'Leary will explore these ideas and consider how to take individual and collective action.

- 12:45 pm-2:45 pm Seminar 1
- 3:00 pm-5:00 pm Seminar 2
- 5:30 pm-7:30 pm Reception "Recognizing the field of Early Childhood in Connecticut"

The Jean Rustici Memorial Lecture Fund

The Jean Rustici Memorial Fund was created in 2016 by a group of Jean's friends and is sustained by CTAEYC's willingness to manage the funds and implement the lecture as part of their conference. To memorialize and honor Jean's impact on Connecticut, her name and passion for early childhood education will continue to be associated with this event, sustaining her impact on young children and early childhood professionals.

Your donations will help sustain Jean's memory and influence early childhood professionals in Connecticut. Tax deductible donations may be made on the website at: www.ctaeyc.org/donate/ or submitted to CTAEYC, 1185 South Main Street, Cheshire, CT 06410. Please note that your donation is for the Jean Rustici Memorial Lecture.

Who was Jean Rustici?

A native of Connecticut, Jean graduated from Smith College in 1947, and earned graduate degrees from Columbia University. Her mother started a day care in her home during the depression, which Jean later turned into a highly regarded nursery school that continued operating until the 1980's.

Jean was heavily involved in establishing the original Head Start program and worked for the Connecticut State Department of Education and for the Yale University Bush Center in Child Development and Social Policy.

Jean was an active NAEYC member and leader, and a stalwart advocate for NAEYC's accreditation program, nudging the state forward to have the third greatest percentage of accredited centers in the country.

Jean loved and supported CTAEYC. In the spirit of being a learner and leader, Jean was a mentor to cascades of young professionals in Connecticut and further afield, imbuing us with her passion for, sheer delight in, and knowledge about young children.



Friday, October 19, 2018 Session Descriptions

Seminar 1: 12:45pm—2:45pm

S1-A: LICENSING MYTH BUSTING presented by **Kristi Morgan, Licensing Specialist; Peggy Freidenfelt, Licensing Supervisor, Office of Early Childhood**

What have you always wanted to know about Licensing? Come learn all about the myths we all heard regarding licensing in the Early Childhood field. Open discussion encouraged.

S1-B: NAEYC ACCREDITATION HAS CHANGED! ARE YOU CURIOUS? ARE YOU READY? presented by **Kristen Kennen, ECE Specialist, EdAdvance; Sandy Fowler, ECE Accreditation Specialist, Capital Region Education Council (CREC)**

NAEYC Accreditation has been a hallmark in Early Childhood programs for decades. This year marks a significant revision to the system which requires less documentation. Come join us to compare the new 2018 revisions to the established system, analyze new expectations, documents, and tools and create shared understandings of the new assessment items.

S1-C: ARE YOU TALKING TO ME? DELIVERING EFFECTIVE FEEDBACK WHILE MANAGING DEFENSIVENESS! presented by **Valeria E. Lopez, Founder & CEO, Velearning**

Have you ever said something that was taken the wrong way? In this workshop, you will explore the elements of effective feedback, practice providing feedback to others, and learn strategies to manage defensiveness in self and others.

Seminar 2: 3:00pm—5:00pm

S2-A: BACKGROUND CHECKS AS A PATH TO CHILD SAFETY, ABCMS AND YOUR CENTER presented by **Eileen McMurrer M.Ed, Background Checks Supervisor; Michael Curley Esq., Staff Attorney, Office of Early Childhood Legal Division**

Come and learn about effectively navigating the ABCMS data base launched recently, how to use your direct access to employee records and Registry results to inform your hiring decision and human resources activities and partner with OEC licensing to support your compliance with State of CT licensing regulations.

S2-B: IF NOT US, THEN WHO? BECOME AN EFFECTIVE ADVOCATE! presented by **Amy O'Leary, President NAEYC Governing Board**

This seminar offers professionals across the field opportunities to expand their roles as leaders and advocates in the movement toward universally accessible, high quality ECE programs. Focus is on inclusive leadership to make systemic changes. Information will be provided on policy and the tools needed to become an effective advocate for children and families. Participants will engage in interactive discussions about connecting with local media, building relationships with elected officials and other key decision makers and running for office!

S2-C: "YOU COUNT," EMPLOYEE MOTIVATION AND MORALE BUILDING PROGRAM CREATING WORKPLACE HARMONY! presented by **Lisa Burton, MPH OTR/L Educational Consultant, One Joy Educational Consulting**

Staff retention is key to your program's quality and bottom line! High staff morale improves job satisfaction, productivity, attendance and referrals. Come learn an easy to use system that results in a cohesive, cooperative and harmonious work environment!

Saturday, October 20, 2018

Conference

Keynote Speaker Jeanine Fitzgerald



Jeanine draws on more than 40 years of professional experience to empower teachers and parents to achieve more with children “at risk.” With experience as a certified teacher, mental health professional and mother of three grown children, she understands the promise of every child, as well as the diversity of their needs. As a Certified Human Behavior Consultant and Specialist, Jeanine honors the “hero within” each individual she has the privilege to work alongside.

As a speaker and master trainer, Jeanine has worked with thousands of children, professionals and parents across the country. The settings have been varied and included keynote presentations for The Child Welfare League of America, The New England Association for the Education of Young Children, The New England Head Start Association, The Vermont Foster and Adoptive Parent Association, The Children’s Trust Fund, and The Family Child Care Association of New York State. In addition, Jeanine has taught at the college level and presented on the campuses of The University of Rhode Island, Bryant University, Lyndon State College, and Charter Oaks State College. She is recognized on the federal level as an approved trainer in the fields of education, disabilities and mental health.

As an author, Jeanine has published *The Dance of Interaction* and a national training program entitled *Education with Insight*. She is currently putting the finishing touches on her second and third books, *Educating the Heart and Through the Eyes of a Child*.

Conference Agenda

- 7:30 am-8:00 am Registration, Breakfast (included in registration fee)
- 7:30 am-4:00 pm Vendors and Exhibits Open**
- 8:00 am-8:15 am Welcome from Kimberly Mansfield and Dave Kulick, CTAEYC Co-Presidents
- 8:15 am-8:30 am Message from Lauren Hogan, Senior Director, Public Policy & Advocacy, NAEYC, regarding Power to the Profession and Advocacy
- 8:30 am-10:00 am **Keynote Address by Jeanine Fitzgerald:**

Putting the Child Back in Childhood

Childhood is calling! Will you answer? There is no doubt that this short and precious stage of development has changed over the past 25 years. In the past, childhood was a time in life marked by imagination, make believe, games and hanging out - a time of spontaneity, creativity, and curiosity. The word play evoked images of dolls and trucks, dress up and hide and seek, or hopscotch and jumping rope. Today, play is not valued and childhood has become a pressure cooker for many. This session will address ways to put the child back in childhood, including supporting the sense of innocence and wonder.

- 10:30 am-12:00 pm Workshop A **OR** 10:30 am-12:30 pm Seminar A
- 12:00 pm-1:15 pm Lunch (included in registration fee)**
- 1:00 pm-2:30 pm Workshop B **OR** 1:30 pm-3:30 pm Seminar B
- 2:45 pm-4:15 pm Workshop C
- 2:00 pm Raffle Winners will be drawn**

Saturday, October, 20, 2018

Session Descriptions

WORKSHOP A 10:30 - 12:00

WA-1: HUMAN NATURE'S NATURAL TRANQUILIZER presented by **Jeanine Fitzgerald, Keynote Speaker**

Our children seem to be so plugged into electronics and spend most of their waking hours in structured indoor experiences that they have lost their connection to the natural world. Yet, when explored, nature has a positive and direct effect on their overall physical and mental health. It is human nature's natural tranquilizer and it's available at no cost. This session addresses the fundamental idea behind the movement "Leave no child inside."

Audience: All

WA-3: BIG QUESTIONS FOR YOUNG MINDS presented by **Lisa Bresson, Early Childhood Education Author & Consultant, Beyond Boundaries, LLC**

Explore how asking young children the right questions supports their thinking, language, and learning in early childhood classrooms. Using the six levels of questioning rooted in Bloom's Taxonomy and adapted for young children, we will discuss how to incorporate these various types of questions into our interactions with children, and how to create high level questions that spark conversations and higher order thinking!

Audience: Preschool/K

WA-5: TALKING WITH YOUR HANDS (ASL) presented by **Terry Kimball, Toddler Teacher, Greenwich Academy**

Do you find your infants, toddlers and some preschoolers are unable to communicate their wants and needs with you? Are they frustrated? Are you frustrated? Come learn a simple and fun way to communicate using American Sign Language.

Audience: Infant/Toddler/Preschool/Parents

WA-7: POWER TO THE PROFESSION: THE BLUEPRINT FOR A MORE DEFINED, UNIFIED, AND SUPPORTED ECE PROFESSION presented by **Lauren Hogan, Senior Director, Public Policy & Advocacy, NAEYC**

The compensation, professional preparation, qualifications, and expectations for early childhood educators vary significantly across settings and states. Addressing these gaps requires more than a quick fix. Join us for an important conversation about how this collaborative, profession-led initiative is advancing early childhood education and educators, and make sure your voice is helping to shape the future of our profession.

Audience: All

WA-2: MUSIC AND MOVEMENT THROUGHOUT THE LEARNING ENVIRONMENT presented by **Ronald Mohl, Lead Educational Presenter, Lakeshore**

Lakeshore®

We will foster the relationship we can all have with music, movement, rhythm, songs, and chants while aligning these experiences to learning domains including creative arts, physical development, cognition, and language.

Audience: Preschool/K

WA-4: DIETARY BEHAVIORAL HEALTH: FEEDING SPECIAL NEEDS RIGHT presented by **Julianna Buongirno, INHC, FMHC, Parent Coach**

Dietary Behavioral Health is changing the dynamics of special needs. Reversing Autism, ADD/ADHD without medication while using Functional Medicine as the modality and the elimination diet as it's venue.

Audience: Preschool/K/Special Needs/Parents

WA-6: CIRCLE TIME: IT'S MORE THAN CALENDAR AND WEATHER presented by **Tracy Cheney, Education Consultant**

A "good" Circle Time can set the tone for an early learning program's day, as it can set the stage for learning, offers the children opportunities for sharing and listening, and to experience many content areas within a supportive group environment. When not done well, Circle Time can be an in-effective, in-efficient time of the day because a teacher may have unrealistic expectations of the children.

Audience: Toddler/Preschool

WA-8: FAMILY CHILD CARE TRACK:

SCHOOL READINESS: LOOKING BEYOND THE ABC'S presented by **Marina Rodriguez, M.Ed., Early Childhood Partnerships Mentor-Coach, All Our Kin**

The early years are a time when early childhood educators focus on providing learning experiences that will foster all essential learning dispositions in babies, toddlers and preschoolers. In this interactive workshop we will discuss the many ways to develop these school readiness skills that go beyond the symbols and will set children up for success in their educational journey.

Audience: Family Child Care Providers/Infant/Toddler/Preschool/Adult Learner

Session Descriptions

SEMINAR A 10:30 - 12:30

SA-1: OEC REGISTRY 101: WHAT IS IT? AND WHAT'S IN IT FOR YOU? presented by Margaret Gustafson, Workforce Development Specialist, Office of Early Childhood and Valerie Parks, Education Advisor, Office of Early Childhood

Having a free account in the state's workforce registry (www.ccacregistry.org) opens many doors for you. Scholarship? Head Teacher certificate? Thrive training? Your registry account is key! We'll walk through tools to help you in your work.

Audience: Infant/Toddler/Preschool/K/ Administration/Adult Learner/Special Needs

SA-3: THE KINDERGARTEN CONVERSATION presented by Erin Akers, M Ed., Director of Education and Development, Gesell Institute of Child Development

Find out what it means to be "Ready for Kindergarten." There are important details to consider when making decisions regarding the transition to Kindergarten. We will answer common questions parents and schools have about a child's readiness for Kindergarten, including information about cognitive, physical, and social emotional developmental growth.

Audience: Preschool/K/Administration/Parents

SA-2: ROCKIN' READERS presented by Jona Jeffcoat, MT-BC, Director of Services/ Founder
Organization: Infinity Music Therapy Services

Music provides a natural way to build literacy skills in children. We will discuss ways to incorporate song, chant, movement, and instrument into reading activities. Considerations for children with special needs will be explored.

Audience: Toddler/Preschool/K/Special Needs

WORKSHOP B 1:00 - 2:30

WB-1: STRUGGLING FOR POWER presented by Jeanine Fitzgerald, Keynote Speaker

As children explore the world around them, nearly all will occasionally test boundaries and challenge authority because all children have a need for power. While most become more cooperative by age 3, some continually defy any attempt to discipline them and seemingly reject authority all together. This session provides insight into getting children to listen and respect authority figures in their lives.

Audience: All

WB-3: IMAGINATIVE AND INVENTIVE BLOCK PLAY presented by Nancy Ferullo, Head Classroom and Enrichment Teacher/Camp Director, Toddlertime Nursery School

Are you looking for fresh new ideas to ignite block play and take it to a new level? Are you looking for ways to incorporate block play into targeted skill building activities? Is your block center in need of a little makeover? Join us for this hands on workshop designed to offer ideas, set ups and ways to create an engaging, imaginative and "best ever" block center in your classroom!

Audience: Preschool

WB-2: CHILDREN'S LITERATURE: WHAT IS A COMPLEX TEXT AND WHY? presented by Jean Barresi, ECE Consultant and Kindergarten Teacher, Riverside Magnet School at Goodwin College

Young children love to hear stories but are all stories equal? In this workshop we'll explore complex texts in children's literature. Participants will learn how to engage young children to think deeply about the stories they hear, which will support children to gain book appreciation and knowledge.

Audience: Preschool /K

WB-4: PARTNERS IN PLAY presented by Ronald Mohl, Lead Educational Presenter, Lakeshore

Lakeshore®

What intentional choices can we make with children to support their learning while being a partner in play? We will look at specific strategies that enrich being a partner in play through opportunities for discovery, and actively participating in their play. As responsive partners in play, we will address the growth of the whole child while respecting them and their play.

Audience: Preschool /K

Session Descriptions

WORKSHOP B 1:00 - 2:30

WB-5: ROAD TRIP INTO GREAT CLASSROOM ENVIRONMENTS presented by **Tressa Giordano & Laura Eldredge, Co-Founders of The SEEDS Network, LLC**

Are you stuck in a rut when it comes to setting up your classroom learning centers? Let's take a virtual field trip and peek in on some creative and dynamic learning centers! This workshop will focus on ways teachers can intentionally set up classroom environments to foster cooperation, collaboration, exploration, discovery and social development. By taking the time to make each area of your classroom inviting and exciting, students will be more engaged in exploring and learning.

Audience: Toddler, Preschool, K

WB-6: SHAPING INFANTS' MINDS presented by **Keith L. Pentz, National Early Childhood Specialist, Kaplan Early Learning Company**



This session will examine the research and applications of specific practices and interactions that promote the development of mind through the mechanism of the brain. In particular, interpersonal connections, language/communication, emotional support, attachment, and nurture will all be addressed.

Audience: Infant

WB-7: FAMILY CHILD CARE TRACK:

FAMILY CHILD CARE NETWORKS presented by **Deb Flis, Grants Manager, Office of Early Childhood and Laura Dunleavy, Program Specialist, Office of Early Childhood**

Family child care (FCC) networks have existed for decades. These networks are comprised of a group of FCC providers who have voluntarily affiliated with an existing (or have formed an) organization with which they maintain an ongoing supportive relationship. Providers join a network for a more rewarding career, to improve the FCC homes' performance as a source of income, and/or to enhance the quality and market appeal of their services to parents. This session will further explore the benefits of FCC networks and provide information about the local FCC networks in Connecticut funded by the Office of Early Childhood and the United Way of Connecticut.

Audience: Family Child Care Providers

SEMINAR B 1:30 - 3:30

SB-1: MEANINGFUL CIRCLE TIME IN HIGH QUALITY ECE PROGRAMS presented by **Meg Formica, Education Coordinator, LEARN**

What is the purpose of Circle Time? What does research tell us about how children learn best at Circle Time? What do Quality Measures (ECERS, NAEYC, CLASS) look for when observing circle time? Come and discuss how to meet the needs of *all* children at Circle time. We will consider ways to facilitate young children's language/literacy and social emotional development at Circle Time and throughout the preschool day.

Audience: Preschool/Special Needs

SB-2: INTRO TO THE PYRAMID MODEL presented by **Bethanne Vergean and Anne Marie Davidson, Early Childhood Training and Technical Assistance, UCONN Center for Excellence in Developmental Disabilities (UCEDD)**

This professional development session will focus on the implementation of the Pyramid Model. Participants will learn about the Pyramid Model framework and how the Tier 1 practices support young children's social and emotional development. As a result of this training participants will have an increased understanding of the Pyramid Model and the available resources that can be used in the classroom with all children.

Audience: Preschool/Special Needs

SB-3: FUN, FAST, AND FOCUSED PHONEMIC AND PRINT AWARENESS LEARNING presented by **Theresa Hall, Classroom Teacher, Cowan Center**

How to meet those CTEDLS strands for print and phonemic awareness? This session presents a systematic approach to explicit instruction in print and phonemic awareness teachers can easily incorporate into their daily schedules and routines.

Audience: Preschool

Session Descriptions

WORKSHOP C 2:45 - 4:15

WC-1: POET-TEA presented by **Jean Barresi, ECE Consultant and Kindergarten Teacher, Riverside Magnet School at Goodwin College**

Exploring poetry with young children provides the opportunity to have fun with language and literacy, explore rhyme and word patterns, build listening skills, and develop oral language skills. Participants in this workshop will learn about a new way to enjoy poetry with young children and enhance their language and literacy.

Audience: Preschool/K

WC-3: GOING BEYOND BEHAVIOR MANAGEMENT: PREVENTION VS. INTERVENTION presented by **Keith L. Pentz, National Early Childhood Specialist, Kaplan Early Learning Company**



Classroom management is often identified as the number one issue facing teachers. By establishing a learning environment that does not promote but prevents inappropriate behaviors from occurring, academic, social and emotional expectations, curricular results, and other goals can be achieved.

Audience: Toddler/Preschool

WC-5: AUTHENTIC ASSESSMENT THROUGHOUT THE PREK DAY presented by **Janine Chapdelaine, University of Hartford Magnet School**

Come learn about easy, natural ways to plan for and gather data on the young children in your preschool classroom. Emphasis will be on creating an environment that supports assessment opportunities while children play and learn. All components of the day can be opportunities for gathering information on children. Information that you can use to assess where each child is developmentally and what you may want to concentrate on to help a child grow or feel appropriately challenged.

Audience: Preschool/K

WC-2: TECHNOLOGY IN THE EARLY CHILDHOOD CLASSROOM presented by **Tressa Giordano & Laura Eldredge, Co-Founders of The SEEDS Network, LLC**

Technology tools (like Smartphones and iPads) are more commonplace in homes of young children, however, they are slow to be integrated into early childhood classrooms. This interactive workshop will help bridge this digital divide, discussing ways to use technology to enhance curriculum, communicate with families, collaborate with colleagues, and develop lesson plans and assessments. Bring your phones, tablets and devices and be ready to share and learn from each other!

Audience: Toddler/Preschool/K

WC-4: THE HOME SCHOOL CONNECTION presented by **Amy Alamar, EdD, Educator, Author, and Consultant**

School leaders face the challenge of meeting the communication needs of students, parents, and staff, all while planning, implementing and evaluating curriculum. This workshop will help to address these needs and will include practical strategies to incorporate:

- Professional communication
- Collaboration with colleagues, students, and families
- Inviting productive parent participation

Audience: Administration

WC-6: DESIGNING FOR QUALITY: USING DESIGN PRINCIPLES TO STRENGTHEN TRADITIONAL ECE ENVIRONMENTS presented by **Colin Johnson, Founder, Early Education Works, LLC**

Contemporary principles of “design thinking” provide a framework for teachers to plan and adapt early learning environments to best fit the needs and abilities of children. This interactive workshop will provide concrete strategies to help teachers design, observe, and iterate upon classroom centers to bolster children’s self-directed learning.

Audience: Toddler/Preschool/K

WC-7: FAMILY CHILD CARE TRACK:

THE MUD PUDDLE: EXPLORING NATURE IN URBAN SPACES presented by **Monica Edgerton, Early Childhood Outdoor Education Coach, All Our Kin; and Hansi Ortiz, Owner and Family Childcare Provider, Shalom Family Daycare**

In the Mud Puddle workshop, we focus on the importance of outdoor education, best practices for being well prepared to take children outside, and how to explore nature given limited resources or access to it. Come to learn, share, and do place-based activity with nature. Please dress for the weather!

Audience: Family Child Care Providers/Infant/Toddler/Preschool/K/Administration/Special Needs/Parents

Connecticut Early Childhood Professional Development Platform

CTAEYC is proud to announce the launch of the CT Early Childhood Professional Development (PD) Platform, an incentive-based, free program delivering high quality training, courses and resources to Family Child Care (FCC) providers as well as providers of Infant and Toddler (I/T) Care designed to increase the quality of Early Childhood Education and Care throughout the State of CT. This platform is being funded by a grant from the CT Office of Early Childhood and the CT United Way.

The Platform includes the following core offerings:

ERS 101 Online Training (FCCERS-R 101 & ITERS-R 101): Developed and delivered by the authors as an introduction to the Environment Rating Scales; the courses are self-paced, and are available 24/7 in both English and Spanish. Printable Certificates and CEU credits are available.

NAFCC Online Webinar Series: These Live and recorded Webinars focus on practical solutions for FCC Providers to: increase knowledge and effectiveness; engage and challenge thinking; and nurture purpose, creativity, and professional excellence.

CTAEYC Saturday Academies: CTAEYC will continue to build upon its existing Saturday Academy series to deliver FCC tracks, expanded I/T track capacity, live and recorded broadcasting, and additional locations to deliver high-quality in-person PD throughout the state.

For more info and to enroll online, visit:

www.ctaeyc.org/early-childhood-professional-development-platform/

Saturday Academies

Recognizing the need for high quality professional development in all types of settings across Connecticut, CTAEYC will be entering our 5th year of presenting Saturday Academies monthly January through May. Each dual session offers participants an opportunity for in-depth exploration of a topic and hands-on opportunities for learning, with a clear link to specific Connecticut Early Learning and Development Standards, NAEYC standards, and early childhood theory.

If you have participated in our past Saturday Academies, we thank you and hope that you enjoyed the training you received. If you have not yet experienced them, we truly hope that you will take part in our 2019 sessions.

See our 2019 Saturday Academy Schedule below:

January 26, 2019—Norwalk Community College, Norwalk, CT

February 23, 2019—Post University, Waterbury, CT

March 16, 2019—Location To Be Determined

April 27, 2019—EdAdvance, Litchfield, CT

May 18, 2019—Educational Playcare, Ellington, CT

Detailed brochures and registration forms will be distributed at the conference.

We look forward to seeing you in 2019!

THANK YOU!

CTAEYC would like to thank our 3 corporate sponsors:

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And all of our Presenters, Exhibitors, and Attendees for your continued support of our annual **Pathways to Quality Conference**.

We couldn't do it without **YOU!**

CTAEYC Membership

Are you a member?

If so, take advantage of our \$25 member discount with your registration.

Not yet?

If you would like to join now visit:

www.naeyc.org/membership/join



Include your new ID number with your registration and save \$25.

Please note, discount applies to Standard and Premium level members only.

Directions to Red Lion Hotel 100 Berlin Road, Cromwell, CT

From North, follow I-91 South to exit #21 (Route 372/ Berlin Rd). Take a left at the traffic light and hotel is one block ahead on the left.

From South, follow I-91 North to exit #21. Make a left at the traffic light and hotel will be one block ahead on the left.

From East, follow I-84 West to exit #86 for I-91 South. Drive 10.7 Miles to Exit #21(Route 372 Cromwell). Make a left at the traffic light and the hotel will be one block ahead on the left.

From West, follow I-84 East to exit #52 for I-91 South. Drive 12.8 Miles to Exit #21(Route 372 Cromwell). Make a left at the traffic light and the hotel will be one block ahead on the left.

CTAEYC CONFERENCE REGISTRATION FORM

Registration must be received by October 10, 2018. Use one (1) form for each registrant. Copy as needed for additional registrations. Print or type information clearly. Or register online with credit card at: www.ctaeyc.org

name	member id#
organization/program name	
job title	
home address	
city	state
phone (w)	phone (c)
email	

Registration Information

No Refunds will be issued for the conference.

Registration Rates:

Friday Rate	\$ 75	_____
Sat. Non-Member Rate	\$ 150	_____
Sat. CTAEYC Member Rate	\$ 125	_____
Sat. Student/FCC Provider Rate	\$ 85	_____
Sat. Group Rate/Person (10+)	\$ 130	_____

Grand Total \$ _____

CTAEYC conference sessions offer you a choice of 90 minute workshops or 2 hour seminars, with overlapping times. Please choose accordingly.

Sign up for:	Workshop #	Time
<input type="checkbox"/> Friday Seminar 1 Select a second choice	_____	12:45 pm-2:45 pm
<input type="checkbox"/> Friday Seminar 2 Select a second choice	_____	3:00 pm-5:00 pm
<input type="checkbox"/> Saturday Workshop A Select a second choice	_____	10:30 am-12:00 pm
<input type="checkbox"/> Saturday Seminar A Select a second choice	_____	10:30 am-12:30 pm
<input type="checkbox"/> Saturday Workshop B Select a second choice	_____	1:00 pm-2:30 pm
<input type="checkbox"/> Saturday Seminar B Select a second choice	_____	1:30 pm-3:30 pm
<input type="checkbox"/> Saturday Workshop C Select a second choice	_____	2:45 pm-4:15 pm

**** CTAEYC member rate applies to Standard and Premium level members only**

CTAEYC cannot assume responsibility for the content of workshops or for any cancellations on Conference Day.

Method of Payment

- Check
- Signed Purchase Order (Please attach)
- Credit Card (complete section below)

Name on Card

Address for Card

Credit Card #

CVV Code (3 or 4-digit code on back of card) Exp. date

Signature of Card Holder

Mail to: CTAEYC
1185 South Main Street
Cheshire, CT 06410

Or email to: dtaylor@ctaeyc.org (with signed PO or CC)

Register Online: www.ctaeyc.org

Fax to: (203) 439-2384

Questions: (203) 439-2096

**1185 South Main Street
Cheshire, CT 06410**