



Welcome!

Accreditation Quality Improvement Support (AQIS) offers many opportunities to engage in professional learning **centered on NAEYC Accreditation and ongoing quality improvement**. AQIS is **funded through the Office of Early Childhood (OEC)**, in partnership with the Connecticut Association for the Education of Young Children (CTAEYC) and the RESC Alliance.

You'll find the following **free professional development** in this listing for July 2022 - September 2022:

Pages 3: General Study Groups

Pages 4-5: Standard Specific Study Groups

Pages 6-10: Statewide Professional Learning

July, p. 6-7

August, p. 8

September, p. 9-10

As you consider registering for sessions, please consider the following:

These virtual sessions are live and interactive. Your **active participation** is valuable to the success of the session. Be prepared to:

- **Share your thoughts and ideas when prompted**
- **Engage in conversation with other participants both in the larger group and in breakout rooms**
- **Ensure that you can devote your undivided attention to the session**

Please avoid registering for sessions during work when you are responsible for the supervision of children.

Also, you need to be able to do the following on the device you use:

- **mute/unmute yourself**
- **find the chat box and enter text**
- **open documents shared by the presenter**

If you find you are unable to join, please contact the presenter (email address is in the schedule) to let them know, so we can invite participants from the waiting list in your place. Most sessions have capacity limits and are not recorded. You will not have access to a recording by registering and not attending.

Study Groups

Join your regional AQIS facilitators and community peers to discuss the teaching and leadership practices that define quality in the field of early childhood education. These sessions will provide engaging opportunities for you to reflect upon current practices in your program, determine your strengths, and identify next steps for improvement. We will model a team approach for exploring different components of quality. This model can be replicated with others from your program who are not able to attend the session(s). Each session will focus on a standard by discussing the “big ideas” conveyed in the [NAEYC Early Learning Program Accreditation Standards and Assessment Items](#); participants should bring a copy of the standards with them to each session. Discussion will center on the analysis and implementation of recommended practices. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.

Some study groups are more “organic” with NAEYC Standards and Topic Areas being chosen by the group from month to month. These are in the section titled **General Monthly Study Groups (page 3)**. Other study groups have NAEYC Standards and Topic Areas determined ahead of time and are in the section titled **Standard Specific Study Groups (page 4)**. Participants can attend as many or as few as they need! Choose the format that best meets your needs!

Study groups are open to administrators and teachers from **any** program (NAEYC Accredited or not). **All sessions will be held virtually via Zoom, and at no cost.** Once you register, you will be sent a confirmation email with information about the Zoom link and related materials. We hope to “see” you soon!



General Monthly Study Group: Standards/Topic Areas determined by group from session to session		
Facilitators	Date	Registration
EASTCONN Sheri Lambert (slambert@eastconn.org) Cheryl LaMothe (clamothe@eastconn.org)	<u>Wednesday, July 20, 2022</u> 1:00 - 2:30 p.m.	Click here to register in advance
LEARN Alison Zanardi (azanardi@learn.k12.ct.us) Lynn DePina (ldepina@learn.k12.ct.us)	<u>Wednesday, August 17th, 2022</u> 1:00 - 2:30 p.m.	Click here to register in advance
EASTCONN Sheri Lambert (slambert@eastconn.org) Cheryl LaMothe (clamothe@eastconn.org)	<u>Wednesday, September 21, 2022</u> 1:00 - 2:30 p.m.	Click here to register in advance for Month's Study Group



Standards Specific Study Groups			
Standard	Facilitator	Date/Time	Registration
1: Relationships	CREC & ACES Jean Barresi (jbarresi@crec.org) Natasha Robinson (nrobinsons@crec.org) Mary Stone (mstone@aces.org)	<u>Thursday, August 11, 2022</u> 1:00 - 3:00 p.m.	Click here to register in advance for August’s Study Group
2: Curriculum	CTAAYC Meg Formica (mformica@ctaeyc.org)	<u>Thursday, September 8, 2022</u> 1:00 - 3:00 p.m.	Click here to register in advance
2: Curriculum August: 2.E—Early Literacy September: 2.F—Early Mathematics <i>*all participants will receive resources to support recommended practices in these topic areas*</i>	CES Christina Lye (lyec@cestrumbull.org) Liz Parmelee (parmelee@cestrumbull.org)	<u>Wednesday, August 10, 2022</u> 5:00 - 7:00 p.m. <u>Wednesday, September 14, 2022</u> 5:00 - 7:00 p.m.	Click here to register in advance for August’s Study Group Click here to register in advance for September’s Study Group *Once registered, participants should look for an email from Protraxx with instructions for access*

AQIS is funded by the CT OEC in partnership with the RESC Alliance and CTAAYC.



4: Assessment of Child Progress	CTAEYC Meg Formica (mformica@ctaeyc.org)	<u>Thursday, July 7, 2022</u> 1:00 - 3:00 p.m.	Click here to register in advance
6: Staff Competencies, Preparation and Support	CREC & ACES Jean Barresi (jbarresi@crec.org) Natasha Robinson (nrobinsons@crec.org) Mary Stone (mstone@aces.org)	<u>Thursday, September 8, 2022</u> 1:00 - 3:00 p.m.	Click here to register in advance



Statewide Professional Learning Opportunities

Join colleagues and AQIS facilitators from across the state to engage in professional learning connected to NAEYC Early Learning Program Standards and Assessment Items. These opportunities will follow a set agenda, with defined goals and outcomes. Each session (or series) is open to any early childhood professional in any region who is interested in exploring high quality practices that support children, families, and communities. To ensure you have all the latest information you can check out the [AQIS Page](#) on the Office of Early Childhood (OEC) website.

July 2022			
Topic	Dates	Presenter(s)	Registration Info
<p>Using the NAEYC Class Observation and Class Portfolio Tools for Accreditation</p> <p>The <i>Class Observation Tool</i> and <i>Class Portfolio Tool</i> are two sources of evidence used by NAEYC assessors to evaluate classrooms during a site visit. They also help teachers to reflect on and improve their teaching practices! In this session, we will examine both tools, practice using them, and see how they support quality. This session is designed for those who are early in their NAEYC Accreditation journey or not familiar with the process.</p> <p><i>Intended Audience: Leaders of programs who are actively pursuing NAEYC initial accreditation or renewal; classroom teachers in programs who are actively pursuing NAEYC initial accreditation or renewal.</i></p>	<p><u>Wednesday, July 13, 2022</u></p> <p>6:00 - 8:00 p.m.</p>	<p>Kristen Kennen (EdAdvance)</p>	<p>email Kristen at kennen@edadvance.org</p> <p>*Please include your name, the name of your program, town where program is located, and your OEC Registry ID number.*</p>

AQIS is funded by the CT OEC in partnership with the RESC Alliance and CTAEYC.



<p>On the Move: Supporting Children to Engage their Minds and Bodies in Active Play</p> <p>Big body play like running, climbing, jumping and even wrestling is necessary for nurturing young children's bodies, minds, and spirits. Active play supports learning across developmental domains and, just as importantly, is a source of joy for young children. Join us as we discuss the types of big body play children need, and how to create environments that encourage children to move their bodies.</p> <p><i>Topic Area 2C: Physical Development</i></p> <p><i>Topic Area 5A: Promoting and Protecting Children's Health and Controlling Infectious Disease</i></p> <p><i>Intended audience: Classroom teachers</i></p>	<p><u>Monday, July 18, 2022</u></p> <p>6:00 - 8:00 p.m.</p>	<p>Christina Lye (CES)</p>	<p>Click here to register in advance for this session</p> <p>*Once registered, participants should look for an email from Protraxx with instructions for access*</p>
--	---	----------------------------	--



August 2022			
Topic	Dates	Presenters	Registration Info
<p>Operations Manual</p> <p>You have policies and procedures but where do they reside? Family Handbooks? Staff Handbooks? What if something doesn't fit in these two places? In this session we will look at your documentation and help you start your own Operations Manual. <i>Bring your Program Policies and Procedures with you.</i> We will be looking at the National Association for the Education of Young Children's assessments and best practices under the Leadership and Management Standard, standard 10 to guide our discussion.</p> <p><i>Standard 10: Leadership and Management</i></p> <p><i>Intended Audience: Program Administrators, Teacher Leaders</i></p>	<p><u>Thursday, August 4, 2022</u> 9:00 - 11:00 a.m.</p>	<p>Sheri Lambert (EASTCONN) Cheryl Lamothe (EASTCONN)</p>	<p>Click here to register in advance for this session</p>



September 2022			
Topic	Dates	Presenters	Registration Info
<p>Supervision or Engagement?</p> <p>Join us as we discuss teaching strategies to promote active engagement and intentional teaching between educators and children during the school day.</p> <p><i>Standard 1: Relationships</i> <i>Standard 3: Teaching</i></p> <p><i>Intended audience: Teachers and Program Administrators</i></p>	<p><u>Thursday, September 8, 2022</u> 6:00 - 8:00 p.m.</p>	<p>Jean Barresi (CREC) Natasha Robinson (CREC)</p>	<p>Click here to register in advance.</p>
<p>Congratulations! You are Accredited! Now What??</p> <p>Join us for a discussion on how to continue the journey of self-reflection and supporting high quality practices in your program.</p> <p><i>Standard 10: Leadership and Management</i></p> <p><i>Intended audience: Program Administrators</i></p>	<p><u>Tuesday, September 13, 2022</u> 5:00 - 7:00 p.m.</p>	<p>Mary Stone (ACES)</p>	<p>Click here to register in advance.</p>



<p>Using the NAEYC Code of Ethical Conduct</p> <p>This course will help child care providers become familiar with the NAEYC Code of Ethical Conduct, understand the difference between Ideals and Principles in the Code, understand the difference between an Ethical Responsibility and an Ethical Dilemma, know the steps to solving an ethical situation using the Code, and practice using the Code on provided case study scenarios. Learn how to use the Code for improved practice starting today.</p> <p><i>Standard 6: Staff Competencies, Preparation, and Support</i></p> <p><i>Intended Audience: All Early Childhood Professionals</i></p>	<p><u>Wednesday, September 28, 2022</u> 3:00 - 5:00 p.m. held virtually via Zoom</p>	<p>Sheri Lambert (EASTCONN) Cheryl Lamothe (EASTCONN)</p>	<p>Click here to register in advance.</p>
<p>High-Level Questioning: Step Up Your Questioning Techniques</p> <p>In this session, we'll explore how you can step up your questioning techniques during play to help children stretch their critical thinking skills and deepen their learning!</p> <p><i>NAEYC Standard 3: Teaching</i></p> <p><i>Intended audience: Program Administrators, Education Coordinators, and Teachers.</i></p>	<p><u>Thursday, September 29, 2022</u> 6:00 - 8:00 p.m. held virtually via Zoom</p>	<p>Liz Parmelee (CES)</p>	<p>Click here to register in advance.</p> <p>*Once registered, participants should look for an email from Protraxx with instructions for access*</p>